**Lesson Plan**

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| **Topic:** | Continents and Oceans |
| **Date:** | Tuesday, March 25, 2014 |
| **Subject:** | Social Studies |
| **Grade Level:** | 1 |
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| **Overview/Purpose:** | The purpose of this lesson is for students to be able to name and locate the seven continents and five major oceans of the world. |
| **Class Materials:** | Video (It’s a beautiful world)  <http://m.youtube.com/watch?v=TBmZjOHrVJ0>  5 iPads on National Geographic Kids site  <http://kids.nationalgeographic.com/kids/games/geographygames/copycat/>  Worksheet (printed)  Mobile  PRINT <http://media-cache-ak0.pinimg.com/736x/01/f1/98/01f1980855d89bbe10c07fdf3f36d99c.jpg>  Memory Cards  Seven continents painted on the floor |
| **Objectives:** | The students will be able to name and locate all 7 continents and 5 oceans. |
| **Learning Verification:** | To accommodate for diverse learners, I will create differentiated ability groups.  Struggling students will progress to centers that scaffold their learning.  I will model each activity and have teachers present at each center. |
| **Activity(s):** | I will introduce the lesson by showing the video “It’s a Beautiful World”  Next I will explain we are going to be learning about the 7 continents and 5 oceans in small groups.  I will briefly explain each activity.  I will set a timer on my phone. When the timer goes off, it is time to move to the next center. I will help direct students where to go.  “When I call your name, please stand”  Group A- (Go to far left table to work with Ms. Costa on the mobile and iPads)  Group B- (Go to back of the room to do the continent dance with me)  Group C- (Go to 2nd table to work on worksheet with Ms. Weber)  Group D- (Go to 3rd table to play memory match game)  \*Materials for each center will already be prepared on the desks  \*Students will spend 10 minutes at each center  \*We will begin reorganizing the classroom and getting into rows at 1:05 to prepare for religion class |
| **Homework to Assign:** | none |
| **Additional Information:** | none |
| **Additional Custom Field One:** | Knowledge of names and locations of continents and oceans |

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| **Overview/Purpose:** | The purpose of this lesson is for students to be able to name and locate the seven continents and five major oceans of the world. |
| **Class Materials:** | Worksheet (for students to complete)  Worksheet 2 (printed)  Memory Cards (for students who finish early) |
| **Objectives:** | The students will be able to name and locate all 7 continents and 5 oceans. |
| **Learning Verification:** | I will review the concept of continents and oceans in a new way to help students recall information and make connections.  I will allow students additional time to work on their worksheets from the previous day giving each student the time and space they need to be successful.  I will assist students who need additional help. |
| **Activity(s):** | I will introduce the lesson by asking students to help me write the seven continents and 5 oceans on the board.  Together we will sing the continent song.  We will throw the globe. Each student will get a turn to catch the globe and locate either a continent or ocean. We will find each one at least once.  I will explain the second worksheet for students who may finish early.  I will dismiss students to finish their worksheets from the previous day.  I will assist students who need additional help.  The memory game will also be available for any student who finishes early. |
| **Homework to Assign:** | none |
| **Additional Information:** | none |
| **Additional Custom Field One:** | Knowledge of names and locations of continents and oceans |